

NeurodiverCity- Resources List

Name	Link	Description
Nothing About Us, Without Us: Playing a Part in the Neurodiversity Revolution (Milestones Autism Resources)	https://www.milestones.org/resources/blog/2021/03/30/nothing-about-us-without-us-playing-a-part-in-the-neurodiversity-revolution	Advocacy article by Nera Birch who discusses the quote “nothing about us without us”.
Nothing About Us, Without Us: When Neurodiversity Works (podcast)	https://jenniferbrownspeaks.com/2021/02/22/nothing-about-us-without-us-when-neurodiversity-works-with-natalia-lyckowski/	Natalia Lyckowski, Neurodiversity@IBM Global Business Resource Group Co-Chair, discusses the importance of addressing neurodiversity in the workplace, and the stages of representation. Discover the strengths and challenges that neurodivergent talent bring to the workplace, and how to create an environment where everyone can do their best work.
RTPI Blog - Neurodiversity: What is the Planning Profession's Role?	https://www.rtpi.org.uk/blog/2022/march/neurodiversity-what-is-the-planning-profession-s-role/	Atefeh Motamedi looks at the role of planning in increasing inclusivity, looking at equality, diversity and autonomy.
50 Shades of Planning Podcast - Episode 64: Think Differently	https://pod.co/50-shades-of-planning/think-differently	Links to lots of great resources and the 50 Shades of Planning podcast.
Neurodiversity in Planning LinkedIn group	https://www.linkedin.com/groups/13908485/	Co-founded by Atefeh Motamedi
Steve Maslin personal website	https://stevemaslin.wordpress.com/	Steve Maslin is an architect focussing on enabling positive user experiences of built environments
Steve Maslin LinkedIn profile	https://www.linkedin.com/in/steve-maslin-331b5017/	Architect, Consultant, Speaker and Writer on Inclusive Design
Steve Maslin, Designing Mind-Friendly Environments	https://www.hachette.co.uk/titles/steve-maslin/designing-mind-friendly-environments/9781785921421/	Assimilating knowledge from medical, therapeutic, social and educational spheres, and using sensory integration theory, the book explores the connection between our minds and our surroundings and considers the impact of the environment on the senses, well-being and

		neurodiverse needs of people. The book shows how design adaptations to lighting, acoustics, temperature, surfaces, furniture and space can positively benefit the lives of everyone across a range of environments including workplaces, retail, sport and leisure, domestic, educational institutions, cultural and civic spaces, outdoor spaces and places of worship.
Biophilic Design: Working with nature through design and its impact on mental health and wellbeing	https://ahsn-nenc.org.uk/event/biophilic-design-working-with-nature-through-design-and-its-impact-on-mental-health-and-wellbeing/	A previous Healthy Happy Places webinar looking at incorporating nature into architecture and planning through various different elements such as light and other sensory stimuli, shape and form, materials, colours, and the experience of places and spaces using concepts such as prospect and refuge.
British Standards Institution (BSI) Guide: PAS 6463 Design for the mind – Neurodiversity and the built environment	https://standardsdevelopment.bsi-group.com/projects/2020-00234#/section	This guide is the first building design standard for sensory and neurological needs. It is aimed at buildings and external spaces for public and commercial use, as well as residential accommodation for independent or supported living.
Built Environment Communications Group (BECG) Neurodiversity in Planning Toolkit	https://becg.com/neurodiversity-in-planning-toolkit-launched/	This toolkit provides seven principles to guide you on how those engaging with the public and stakeholders as part of planning and infrastructure development, can make infrastructure and planning consultation and engagement, be it online or in person, accessible for a neurodiverse audience. The principles aim to make it easier for all people to be able to contribute to, influence and participate in planning, and to support people to be able to contribute to planning as suits them best.
Designing Buildings - Neurodiversity in the built environment	https://www.designingbuildings.co.uk/wiki/Neurodiversity_in_the_built_environment	Introduction to neurodiversity in the built environment that describes BSI guidance on neurodiversity and links to other resources.

Acuity Design by Alastair Somerville	https://acuity.design/inclusive-design/	Sensory design consultancy that helps clients communicate clearly across the range of human senses and cognition. Acuity Design was founded to take the latest developments in sensory cognition research, digital design and advanced manufacturing into all sizes of organisation. Accessibility is a key part of sensory design – making places and information comprehensible by people, whatever their physical or cognitive capacities.
Neurodiversity: Some basic terms and definitions (Neuroqueer)	https://neuroqueer.com/neurodiversity-terms-and-definitions/	Terms and definitions on neurodiversity by Dr Nick Walker (she/her).
Neurodiversity Hub, Enabling Spaces	https://www.neurodiversityhub.org/enabling-spaces	Enabling neurodiverse living spaces and workspaces. A community of practice for architects and building designers to promote more inclusive spaces. Links to lots of helpful resources.
The Sensory Project	https://www.thesensoryprojects.co.uk/projects	The Sensory Projects run on the principle that with the right knowledge and a little creativity, inexpensive items can become effective sensory tools for inclusion.
Where to start in addressing neurodiversity in your designs (Architecture.com)	https://www.architecture.com/knowledge-and-resources/knowledge-landing-page/where-to-start-in-addressing-neurodiversity-in-your-designs	Learn mind-friendly design approaches. Access and inclusion consultants Stephanie Kyle and Steven Maslin explain the impacts of colours, acoustics and other factors on neurodiverse building users.
The Working Brain	https://theworkingbrain.net/findings/	The Working Brain is a research project about Neurodiversity and Mental Health in design and the built environment. The Findings page contains links to all
National Autistic Society- Too Much Information Campaign	https://www.autism.org.uk/what-we-do/campaign/public-	More info on TMI (Too Much Information) Campaign which aimed at increasing public understanding of the five core

	understanding/too-much-information	features of autism and to give people an understanding of what actions they can take to help autistic people.
Aldo goes to Primary School	http://mcnallymorris.com/Aldo_Goes_to_Primary_School_med_res_digital.pdf?fbclid=IwAR2FNyXxPqG-52pwSxtjkiBTTFo251VJIFTf_Uc9fXulx_eDJgegpucTL2c	Experiencing Primary School through the lens of the autistic spectrum
Neuro Bears video of lived experience	https://www.youtube.com/watch?v=490q6LaHIY	Explainer video aimed at young people. Neuro Bears are coming to explain all about the autistic experience. Just like we can have many different types of bear, people can have many different types of brain. Except we cannot see peoples differences in brain from the outside.