The Leeds Teaching Hospitals NHS

Experience of the NHS Digital Academy

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NHS Digital



The Leeds Teaching Hospitals

Plan for session

- Our ePMA journey and why we applied to the NHSDA
- The Digital Health Leadership Programme
- What we learned
- Reflections from other participants
- Takeaway messages



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Why I applied to the NHS DA (MT)

•Intense period of working life

- •Enjoyed connecting with staff across the Trust
- •Built an ePMA system we are proud of
- •Learned how to juggle risks and work flexibly to deliver on time
- •Looked forward to when the project was over!

ePMA implementation

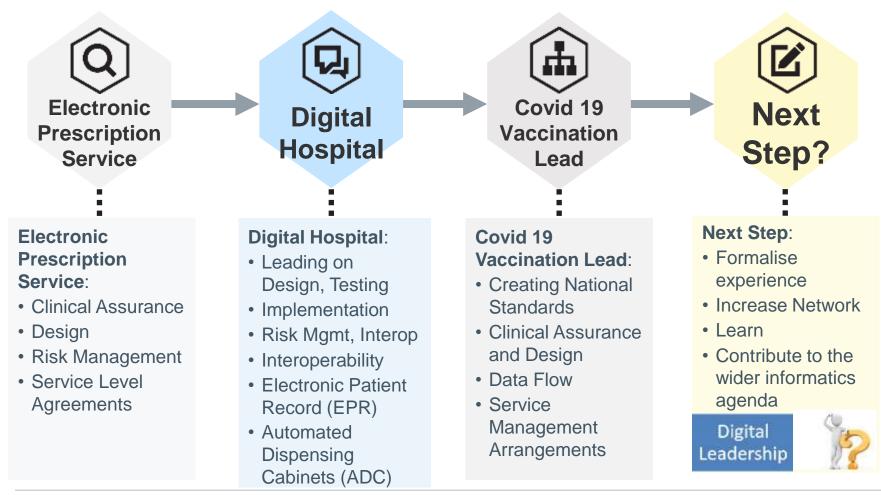


ePMA Business as usual

- Could see further ePMA issues but not how to resolve them
- Could see digital transformation all around me
- Wanted to make the hard work and learning from implementation count
- Missed the challenge!

Digital Leadership

Why I Applied to the NHS Digital Academy



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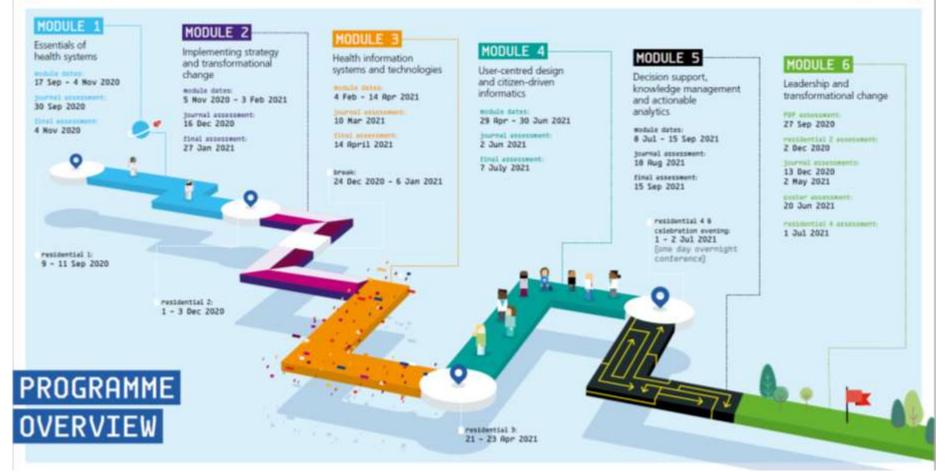
Digital Health Leadership Programme (hee.nhs.uk)

The Digital Health Leadership Programme

digital academy Cohort 3 schedule (2020/21)

nhs

NHS **Digital Academy**



What we gained from the programme

M1: Introduction to Healthcare Systems Why we fund healthcare Process mapping Gentle introduction to the course

M2: Strategy & Transformational Change

Approaches to change Enabled me to write a digital strategy for my department M3: Health Information Systems Use of research literature to inform implementation approach Importance of good supplier relationships

M4: User-centred design

Patient and citizen perspectives of healthcare

Importance of co-creation of healthcare services

M5: Data and analytics

Clinical decision support, AI and machine learning

Gained a better understanding of the potential and current reality of AI and the value of data scientists

M6: Leadership

Practical skills in communication and negotiation An understanding of my strengths as a leader

Confidence

Broader view

Network

Mentorship

Perspectives from other participants

The Digital Academy helped me to see the role of digital in healthcare from many different perspectives and consider the impact of digital interventions in ways which I don't think I otherwise would have. The Digital Academy has also consolidated a lot of knowledge and good practice.

...building networks and meeting like minded people and sharing problems to help projects become unstuck. Networking Lessons learned Broader view Leadership The NHS Digital academy has allowed me to develop from an aspiring digital leader within the NHS working now as head of product for a healthcare tech company working in collaboration with our NHS Customers. It has provided me with the confidence and knowledge to pursue this path and allow me to contribute to the future of digital healthcare at an international level.

*I don't think you're ever going to have a chance to be part of a program that is specific to the NHS, [...] and even more so, specific to digital transformation [...]. So, I would recommend that anyone who wants to move forward in this space, this is really a great course to be part of, and the knowledge it gives you is great, and you're part of a collective of cohorts [...]. So, a load of like-minded people that you know are behind you.

Thanks to:

Craig Currie Chief Pharmacy Technician, ePMA, Bedford Hospital Bastiaan Buijtenhuijs, Lead Oncology Pharmacist, IQ HealthTech Penny Daynes, Lead Pharmacist for Operations, Calderdale and Huddersfield NHS Foundation Trust

* Natasha Walton, from NHSDA promotion video

Thoughts to take away (MT)

- "The only barrier remaining is ourselves..." (Ann Slee) The Digital Health Leadership Programme supports staff development to enable NHS digital transformation and is a springboard to further personal development.
- Lots of information available at <u>Digital Health Leadership Programme (hee.nhs.uk)</u>
- References for ePMA implementation and optimisation:

Cresswell, K., Williams, R. and Sheikh, A. (2020) Developing and Applying a Formative Evaluation Framework for Health Information Technology Implementations: Qualitative Investigation. Journal of Medical Internet Research; 22 (6): e15068. <u>https://doi.org/10.2196/15068</u>

Mozaffar, H., Cresswell, K. M., Williams, R., Bates, D. W. & Sheikh, A. (2017) Exploring the roots of unintended safety threats associated with the introduction of hospital ePrescribing systems and candidate avoidance and/or mitigation strategies: a qualitative study. *BMJ Quality & Safety*; 26: 722–733. Available from: <u>https://doi.org/10.1136/bmjqs-2016-005879</u>

Cresswell, K. M., Bates, D. W. and Sheikh, A. (2013) Ten key considerations for the successful implementation and adoption of large-scale health information technology. Journal of the American Medical Informatics Association; 20: e9-e13. <u>https://doi.org/10.1136/amiajnl-2013-001684</u>



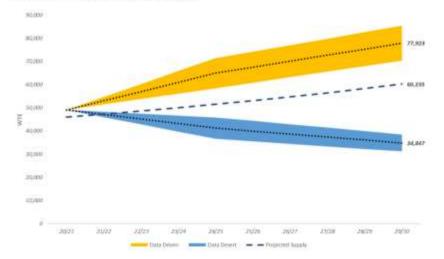
Thoughts to take away

"We have a unique opportunity to shape the Digital Landscape of the NHS for the Future"

- Year of the Digital Profession 2022
- Become involved in the future of Digital Healthcare
- Skill and Capabilities

HEE Digital Readiness Programme Summary and Recommendations

Figure 1: Supply projection and demand forecasts for the NHS digital technology and health informatics workforce in a Data Driven Future and Data Desert Future - 2020/21 to 2029/30



HEE INTERIM REPORT, Data Driven Healthcare in 2030:Transformation Requirements of the NHS Digital Technology and Health Informatics Workforce Summary and Recommendations March 2021

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Thank you

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